



	Explore access, select, interpret and research information from safe and reliable sources; find and select information from a given digital source;	Express create, develop, present and publish ideas and information responsibly using a range of digital media and manipulate a range of assets to produce multimedia products	Exchange communicate safely and responsibly using a range of contemporary digital methods and tools, exchanging, sharing, collaborating and developing ideas digitally	Exhibit Manage and present their stored work and showcase their learning across the curriculum, using ICT safely and responsibly.	Evaluate Talk about, review and make improvements to work, reflecting on the process and outcome and consider the sources and resources used, including safety, reliability and acceptability.
Year 1 and 2	Investigate, make predictions and solve problems through interaction with digital tools. Explore and interact with a digital device or environment.	Express ideas by creating pictures and composing text or adding own voiceover.	Know that digital methods can be used to communicate.	Print their work.	Talk about their work.
Year 3 and 4	Find, select and use information from a given digital source; research, select, edit and use information from given digital sources; Carry out a series of instructions using a digital device or environment. Carry out and edit a series of instructions, make predictions and solve problems using a digital device or environment.	Create and edit text onscreen, combining images and/or sound. Communicate and develop ideas by creating and editing text onscreen - combining this with an appropriate selection of images and or/or sounds.	Identify and talk about ways of communicating digitally. Use a contemporary digital method to communicate or contribute to a supervised online activity.	Save their work. Save using file names and select work to showcase learning digitally.	Talk about how to improve their work. Make modifications to improve their work.
Year 5 and 6	research, select, edit and use assets from a range of digital sources; research, select, edit, use and evaluate assets from a range of digital sources; Investigate and solve problems in a digital environment. Investigate and solve problems in a range of digital environments.	Process found or self-produced assets, including text, data, sound, still or moving images, and combine these to create, present and communicate their work, showing an awareness of audience and purpose. Process found and self-produced assets, integrating text, data, sound, still and moving images to create, present and communicate their work, demonstrating a clear understanding of audience and purpose.	Use contemporary digital methods to communicate, exchange and collaborate in supervised online activities. Use a range of contemporary digital methods to communicate, exchange and share their work, collaborating online with peers.	Select, organise, store and retrieve their work to showcase learning digitally in a personalised area. Organise, store and maintain their work within a personalised area to showcase learning digitally across the curriculum.	Use appropriate ICT tools and features to improve work. Use appropriate ICT tools and features to carry out ongoing improvements and evaluate process and outcome.