

Year F2 Rec Curriculum Map 2021-22

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Weeks	7 ½ weeks	7 weeks	6 ½ weeks	6 weeks	5 weeks	6 weeks
Worship	Compassion and Justice	Perseverance, Joy and Christmas	Forgiveness and Repentance	Humility, Courtesy and Kindness	Truthfulness and Honesty	Trust and Respect
Events	Local History Day Black History Harvest	Anti-Bullying Week Bonfire night 5/11 Road Safety Christmas	Safer Internet Day British Science Week Chinese New Year	World Book Day Comic Relief Shrove Tuesday, Mother's Day, Easter	Transitions and Change	Father's Day Great Science Share Sports Day
Educational Visits		.		The National Adventure Farm.	St Luke's Church	Peak Wildlife Park.
	Me! Me! Me!	Awesome Autumn!	Do You Wanna Build a Snowman?	Let it Grow!/Food, Glorious Food!	Who Put the Colours in the Rainbow?	
Core Books	Kipper's Birthday All About Me My Family <i>A range of Books voted for by chdn daily at story time to promote a Love of Reading</i>	We're Going on a bear hunt! We're Going on a leaf hunt! Awesome Autumn! The Helpful Hedgehog How to Catch a Star! Whatever Next! The Girl Who Could Dance in Outer Space (Mae Jemison) After The Storm Where Poppies Grow The Christmas Nativity	Chicken Clicking (Safer Internet) Frozen Lost and Found Penguin Plar Bear, Polar Bear, What Do you hear? Polar Animal stories	Mr Wolf's Week Mr Wolf's Pancakes Jack and the Beanstalk Jasper's Beanstalk Oliver's Vegetables Oliver's Fruit Salad Oliver's Milkshake I Love you Mummy Guess How Much I Love You?	Mad about Minibeasts The Bad Tempered Ladybird Bumble Bear Snail Trail SuperWorm The Very Hungry Caterpillar The Crunching Munching Caterpillar	Dear Zoo The Tiger Who Came To Tea Giraffes Can't Dance Rumble in the Jungle The Animal Boogie
	<u>Maths Books</u> Goldilocks and the Three Bears The Enormous Turnip The Little Red Hen The Gingerbread Man The Button Box A Squash and a Squeeze Dear Zoo	<u>Maths Books</u> Anno's Counting Book Pete the Cat and his 4 Groovy Buttons 5 Little Men in a Flying Saucer/5 books & Songs The Dark, Dark Tale Funnybones Peace at Last Day Monkey, Night Monkey	<u>Maths Books</u> I Spy Numbers Anno's Counting Book Room on the Broom 10 in the Bed Six Dinner Sid Kipper's Toybox What the Ladybird Heard Ten Black Dots 10 counting books & Songs	<u>Maths Books</u> One to 10 and back again 1 is a Snail, 10 is a Crab Snail Trail Which One Doesn't Belong My Granny Went to Market Grandpa's Quilt Harry and his Bucketful of Dinosaurs Pattern Bugs Little Red Riding Hood		

Guided reading	Phonics phase 1 & 2	Phonics Phase 2 & 3	Children grouped according to phonic phases	Children grouped according to phonic phases	Children grouped according to phonic phases	Children grouped according to phonic phases
Non-fiction Text type	All about me, My Body and Keeping Healthy. Bonfire/Fireworks night Nocturnal Animals Keeping safe and Healthy Remembrance Day		Arctic Animals and Habitat research. Weather around the World. Comparing the UK to the North and South Pole – Arctic and Antarctic Regions. Freezing and Melting – Changing states	Recipes and Instructions How do Plants Grow? How is food made? Where in the World does our food come from? Animals and Their Young. How Can we keep ourselves Healthy?	A range of Non-Fiction texts about Ladybirds, Bees, Snails, Caterpillars, Butterflies, Worms and other insects and Minibeasts.	A range of Non-Fiction texts about Jungle Animals.
Maths	3 Weeks Baselines/ Getting to Know You. Phase 1 - Just Like Me <u>Number:</u> Match & Sort, & Compare amounts. <u>Measure, Shape & Spatial Thinking:</u> Compare size, mass, capacity. Explore pattern.	Phase 2 – It’s Me 1, 2, 3! <u>Number:</u> Representing, Comparing & Composition of 1, 2 & 3 <u>Measure, Shape & Spatial Thinking:</u> Circles & Triangles, Positional Language Phase 3 – Light & Dark <u>Number:</u> Representing numbers to 5, One More & One Less. <u>Measure, Shape & Spatial Thinking:</u> Shapes with 4 Sides, Time.	Phase 4 – Alive in 5! <u>Number:</u> Introducing Zero, Comparing Numbers to 5, Composition of 4 & 5. <u>Measure, Shape & Spatial Thinking:</u> Comparing Mass (2) Comparing Capacity (2) Phase 5 – Growing 6, 7, 8 <u>Number:</u> 6, 7 & 8, Making Pairs, Combining 2 Groups. <u>Measure, Shape & Spatial Thinking:</u> Length & Height Time Phase 6 – Building 9 & 10 <u>Number:</u> 9 & 10, Comparing Numbers to 10, Bonds to 10, Consolidation to 10. <u>Measure, Shape & Spatial Thinking:</u> 3d-Shape, Pattern (2)	Phase 7 – To 20 & Beyond <u>Number:</u> Building Numbers Beyond 10, Counting Patterns Beyond 10. <u>Measure, Shape & Spatial Thinking:</u> Spatial Reasoning (1) Match, Rotate, Manipulate Phase 8 – First, Then, Now <u>Number:</u> Adding More & Taking Away <u>Measure, Shape & Spatial Thinking:</u> Spatial Reasoning (2) Compose & Decompose Phase 9 – Find My Pattern <u>Number:</u> Doubling, Sharing & Grouping, Even & Odd. <u>Measure, Shape & Spatial Thinking:</u> Spatial Reasoning (3) Visualise & Build. Phase 10 – On The Move <u>Number:</u> Deepening Understanding, Patterns & Relationships <u>Measure, Shape & Spatial Thinking:</u> Spatial Reasoning (4) Mapping.		
Science	Ourselves, Keeping Safe and Healthy Seasonal Changes, Light and Ark Firework creating explosions. Nocturnal Animals and Hibernation.		Animals and Plants, Growth & Change. Planting seeds and Beans. Design Your Own Garden. Seasonal changes. Changing states - Freezing/Melting/Food	Seasonal Changes and Life Cycles. Habitats and How insects and Minibeasts help us to survive. Natural Outdoor Resources to explore.		

Chdn have continual access to a range of Provision including Natural resources such as twigs, stones, blocks, loose Parts, Den Making Equipment, Digging tools in Sand areas, Painting and Creative areas, A Mud Kitchen, A light Box with resources to explore, Water Area with a range of resources – bottles, containers, measuring jugs, squiters, buckets etc.

History	All About Me and My Family Timeline. Who is in My Family? My Home and My School(Local History Day) Guy Fawkes Bonfire Night Talk about the lives of the people around them and their roles in society.	Remembrance Armistice Day How Have I changed since I was a baby? What are our favourite celebrations each year? Know some similarities and differences between things in the past and now. Understand the past through settings, characters and events encountered in books read in class and storytelling.	Why do we wear different clothes at different times of the year? Understand the past through settings, characters and events encountered in books read in class and storytelling.	Animals and their Young – How do they change over time?	How do animals/insects change over time?	
Geography	Where Do I Live? How Do I get to School?		Maps, Globes, The UK, Polar Regions. Why do we wear different clothes in different climates/parts of the world?	Where Do Foods Come From? How do Foods Grow in Different Climates?	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;	Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.
D & T	Baking Gingerbread, Bread, Christmas Biscuits Making Porridge, Making Chocolate Sparklers Designing Picture Frames, Drawing Self Portraits Using Tablets to take pictures of selves. Junk Modelling / Making hibernation homes Making Friendship Bracelets Making clays tiles, clay sculptures hedgehogs		Weaving Snowmen Christmas Cards Christmas crafts Calendars*	Making pancakes, a Pizza, Fruit Salad, Milkshakes	Making Bug homes	Junk Modelling – Building a Church
Art	Colour mixing, Firework Pictures, Rockets Primary and secondary colours. Mark making drawing ourselves links to Autumn (Seasons) Using nature Using shapes- printing Dot painting- poppies Weaving paper plate Poppies		Blow Painting, string painting, Painting on foil, painting on ice Explore the natural world around them, making observations and drawing pictures of animals and plants; Weaving – Baskets. Easter cards and crafts.		Symmetry and Butterfly art. Explore the natural world around them, making observations and drawing pictures of animals and plants; Kandinsky – Concentric circles Making camouflage/ Animal printings	

	Van Gogh – Starry night Paintings Christmas cards. Calendars.					
Music	Nursery Rhymes Action Songs Counting Songs Exploring Pattern and Rhythm	Christmas concert songs Making Musical instruments / shakers	Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.		Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.	
RE	Which People are special and why?	Incarnation F2 Why do Christians perform Nativity plays at Christmas?	Which stories are special and why?	Salvation F3 Why do Christians put a cross in an Easter Garden?	Creation/God F1 Why is the word ‘God’ so important to Christians?	Which places are special and why?
PE	Getting to know the Rules to Keep Me Safe/ Exploring Spaces and Following Instructions.	Dance/Ball Skills	Ball Skills/Dance	Gymnastics	Gymnastics	Sports day events and races.
PSHE	Who am I? Who is my Family? Who are my Friends? Where am I safe? My New Classroom and Play Areas. Rules and Routines to keep us safe. Friendships and Grown ups. Feelings and Emotions related to Change. How Can we Keep Ourselves Safe? Feeling Safe at School and at Home. What Can we do if we don’t feel safe? Appropriate Touch and Pants. <i>Our School Values – Honesty, Courtesy, Kindness, Respect & Perseverance</i> Run through all sessions.		Rules and Routines to keep us safe. Friendships and Grown ups. Feelings and Emotions related to Change. How Can we Keep Ourselves Safe? Feeling Safe at School and at Home. What Can we do if we don’t feel safe? Appropriate Touch and Pants. Food to keep us Healthy – How else do we keep Healthy? Becoming Independent. <i>Our School Values – Honesty, Courtesy, Kindness, Respect & Perseverance</i> Run through all sessions.		Rules and Routines to keep us safe. Feelings and Emotions related to Changes. Appropriate Touch and Pants. Becoming Independent. Talking in full sentences and talking about what we are good at <i>Our School Values – Honesty, Courtesy, Kindness, Respect & Perseverance</i> Run through all sessions.	
<i>Mindfulness Sessions are delivered Daily after Lunch In the Continuous Provision there is a mindfulness Area with 2 Worry Monsters.</i>						