

Year F1 Nursery Curriculum Map 2021-22

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Weeks	7 ½ weeks	7 weeks	6 ½ weeks	6 weeks	5 weeks	6 weeks
Worship	Jack in the box: Friendship and forgiveness	Christmas Thankfulness, Service	Jack in the box: Compassion and courage	Jack in the box: Perseverance and respect	Jack in the box: Service and Thankfulness	Jack in the box: Trust and Truthfulness
Events	Local History Day Black History Harvest	Anti-Bullying Week Bonfire night 5/11 Road Safety Christmas	Safer Internet Day British Science Week Chinese New Year	World Book Day Comic Relief Shrove Tuesday, Mother's Day, Easter	Transitions and Change	Father's Day Great Science Share Sports Day
Educational Visits	Home visits?	Christmas workshop				
	Marvellous Me!	Celebrations and family	Once upon a time	Rumble in the jungle	Journeys- Off we go!	
Core Books Daily: Number and shape of the day	The Very Helpful Hedgehog by Rosie Wellesley Squirrels Busy Day by Lucy Barnard Pumpkin Soup by Helen Cooper Spot goes to school Squirrels Autumn Search Anita Loughrey Daniel Howartg <i>A range of Books chosen by chdn daily at story time to promote a Love of Reading /Rhyme time daily</i>	Owl Babies by Martin Waddell Squirrels Autumn Search by Anita Loughery Sparks in the sky Scarecrow's Secret by Heather Amery and Stephen Cartwright Firework poems Scarecrow's Secret Wow said the Owl The Christmas Nativity Its Christmas by Tracey Corderoy Snow Bears Martin Waddell The Happy Hedgehog Martin Waddell Jill Barton	Jack Frost Lost in the snow Linda Jennings The Three Little Pigs The Three Billy Goats Gruff Goldilocks and the three bears Mr Wolf's Pancakes	Giraffes can't dance Giles Andrea Walking through the jungle Look inside the jungle Doing the animal bop Monkey Puzzle Brown bear, brown bear	The Very Lazy Ladybird by Isobel Finn The Crunching munching caterpillar by Sheridan Cain The Very Hungry Caterpillar by Eric Carle What the ladybird heard by Julia Donaldson The Bad tempered ladybird by Eric Carle	Handa's Surprise Eileen Browne Oliver's Fruit Salad Lost and found – Oliver Jeffers The Hundred Decker Bus?? Whatever next?? We're going on a bear hunt Mr Gumpys Outing- John Burlingham The train ride by June Grebbin

	<u>Maths Books/Rhymes/ Action songs</u> Number songs Nursery Rhymes 5 Little Men in a Flying Saucer Hickory Dickory Dock One elephant went out to play One, two buckle my shoe 5 currant buns 5 little ducks	<u>Maths Books/Rhymes</u> Number songs Number rhymes What's the time Mr Wolf? Touch and count Alphaprint 1,2,3 Time Small Clare Vuillamy The three little pigs Alan's Big Scary teeth By Jarvis 10 Little rubber ducks	<u>Maths Books/Rhymes</u> Big Bear, Little Brother Carl Norac Dear Zoo Billy Goats Gruff Can't you sleep little bear? Jack and the Beanstalk A new house for mouse. A Squash and a squeeze Day Monkey, Night monkey Who sank the boat? Mine's Bigger than Yours Jeanne Willis	<u>Maths Books/Rhymes</u> The Gingerbread Man Handa's Hen/ Surprise One is a snail Ten is a crab The shopping basket Ten little dinosaurs The Crayons book of numbers Ten in the bed		
Guided reading/Phonics	Phase 1	Phase 1	Phase 1	Phase 1	Phase 1	Phase 1
Non-fiction Text type	All about me, My Body and Keeping Healthy. Bonfire/Fireworks night Nocturnal Animals Keeping safe and Healthy Remembrance Day Labels/ Logos/Signs		Maps Letters/message in a bottle Captions Lists	A range of non-fiction texts about jungle animals And habitats	A range of Non-Fiction texts about Ladybirds, Bees, Snails, Caterpillars, Butterflies, Worms and other insects and Minibeasts. Growth and life cycles Plants/flowers	A range of non-fiction texts about Jungle Animals.
Maths	<i>3 Weeks Baseline</i> Number songs <u>Colour-</u> Children will name and recognise colours in a range of contexts. <u>Match</u> The children will explore and match objects that are the same. <u>Sort</u> Sort collections into sets based upon attributes. For	<u>Compare Amounts</u> Children will sort collections into sets and will find out that the sets can be compared and ordered. <u>Number:</u> Representing, Comparing & Composition of 1, 2 & 3 Changes in a group of objects adding and taking away	<u>Number:</u> Children identify representations of 1,2,3,4. They subitise or count to find out how many and make their own collections of 1,2,3 ,4 objects. They match the number names to quantities and numerals.	<u>Number:</u> Interest in number problems Matching quantity to numeral Representing, Comparing & Composition of 1, 2,3,4,5 <u>Measure, Shape & Spatial Thinking:</u> Ordering length, height, Measure – weight	<u>Number:</u> Interest in number problems Matching quantity to numeral Representing, Comparing & Composition of 1, 2,3,4,5 Suberizing-1-5 Unitising 1:1 correspondence of ordered objects Practical addition and subtraction <u>Measure, Shape & Spatial Thinking:</u> Money Positional language	

	<p>example colour, size or shape <u>Number:</u> Match & Sort, & Compare amounts. (0-5) Understanding of quantity. Recites some numbers in song. Experiments with objects and representing quantity and number</p> <p><u>Measure, Shape & Spatial Thinking:</u> Identify simple shapes and patterns Awareness of time e.g mealtimes/home times</p>	<p><u>Compare size, mass capacity:</u> Grouping Objects Shapes Using the language of size in play Positional Language <u>Simple patterns</u> Children can copy, continue and create their own patterns.</p>	<p><u>Measure, Shape & Spatial Thinking:</u> 3D Modelling Weight</p>	<p>Pattern-Repeating patterns Sense of time- yesterday, today</p>		
<p>Science</p>	<p>Ourselves, Naming parts of a face/body, Keeping Safe and Healthy Seasonal Changes, Exploring light and dark. Firework creating explosions.</p>	<p>Describing materials- properties Animals and Plants, Growth & Change. Where do animals live? What do they eat? What are their young called?</p>	<p>Seasonal Changes and Life Cycles. Caring for living things Investigating change and why things happen- ice cream melting Explore floating and sinking Explore pushing and pulling toys linked to journeys Sun safety/Water safety Observing how fruit and plants grow-Planting seeds/beans Wormery? Natural Outdoor Resources to explore. Freezing-melting... Seasons</p>			
<p>Chdn have continual access to a range of Provision including Natural resources such as twigs, stones, blocks, loose Parts, Den Making Equipment, Painting and Creative areas, Sand/ Water Area with a range of resources – bottles, containers, measuring jugs, squirters, buckets etc.</p>						
<p>History</p>	<p>All About Me and My Family What could I do as baby? My Home and My School Guy Fawkes Bonfire Night Nativity</p>	<p>Remembrance Armistice Day My family</p>				
<p>Geography</p>	<p>Where do I live? How do I get to School?</p>	<p>What is this a picture of ?(map)</p>	<p>Where do animals live?</p>	<p>Seasons</p>	<p>How does fruit grow?</p>	

D & T	Making a Christmas decoration Making a bird feeder		Building a wall for Humpty Dumpty to sit on.	Make a den to keep an animal safe?	Make a fruit shake/lolly??	Design and make a jungle animal??
Art	Painting and Drawing Experimenting with wide range of medias to create representations- portraits. Leaf printing Rubbings Focus on how to colour Jackson Pollock (fireworks using chopsticks??) Experimenting with colour- naming and mixing colours Exploring printing using shapes and objects Making hedgehogs using salt dough. (Sculpting) Christmas Cards		Mother's Day Cards Easter Cards Easter crafts Collage Painting-colour mixing Modelling Digital Media???	Father's Day Cards Modelling animals Drawing Painting Modelling Patterns-animals prints Observational drawing		
Music	Nursery Rhymes Action Songs Counting Songs Exploring and investigating sounds using voice, Body and percussion instruments. Exploring dynamics loud and quiet sounds.	Singing and making up rhymes Christmas concert songs	Exploring and investigating sounds using voice, Body and percussion instruments. Exploring dynamics loud and quiet sounds. Exploring tempo-fast and slow. Copying rhythms Songs linked to animals		Pulse – Keeping a steady beat Using instruments to respond to music and represent sounds. Songs linked to journeys	
RE	Saying our prayers	Incarnation F2 Why is Christmas special for Christians Christmas?	Creation/God F1 Why is the word 'God' so important to Christians?	Salvation F3 Why is Easter special to Christians?	F5 What places are special and why?	F6 What times/stories are special and why?
PE	Sticky Kids	Sticky Kids	Sticky Kids	Sticky Kids	Sticky Kids	Sticky Kids
PSHE	Select and use activities and resources, with help when needed. Play with one or more children, extending and elaborating play ideas. Increasingly follow rules, understanding why they are important Talk about their feelings using words like happy, sad, or angry. Who am I? Who are my family members? Who are my Friends? Where am I safe? My New Classroom and Play Areas. Rules and Routines to keep us safe How Can we Keep Ourselves Safe? Feeling Safe at School and at Home. What Can we do if we don't feel safe? Appropriate Touch and Pants.		Developing sense of responsibility and being part of a community. Showing more confidence in a range of situations Finding solutions to conflicts and rivalries. For example, taking turns or waiting for a costume to be free. Understand gradually how others may feel Remember rules without an adult needing to remind them		Rules and Routines to keep us safe. Feelings and Emotions related to Changes. Appropriate Touch and Pants. Becoming Independent and interdependent learners.. <i>Our School Values – Honesty, Courtesy, Kindness, Respect & Perseverance</i> Run through all sessions.	

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<i>Mindfulness Sessions are delivered Daily after Lunch</i>			

NB: All of the above are based on adult directed learning activities which feed into indoor and outdoor adult initiated and child lead learning opportunities.

The focus of some activities may change , following the interests and ideas of the children but skills will remain constant to ensure progress. (levelled provision)