**Year 2 Curriculum Map 2022-23**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer2** |
| **Weeks** | **6 ½ weeks** | **7 weeks** | **6 ½ weeks** | **5 weeks** | **6 weeks** | **7 weeks** |
| **Worship**  | **Community and Responsibility** | **Generosity and Christmas** | **Integrity** | **Hope and Easter** | **Courage** | **Perseverance**  |
| **Events** | **Local History Day-Reginald Mitchell** | **Anti-Bullying Week****Christmas****Remembrance**  | **Safer Internet Day****Art Day****PE Enrichment**  | **World Book Day****British Science Week** | **Art Day****PE Enrichment**  | **Great Science Share****Sports Day** |
| **Educational****Visits** | **-Potteries Museum –Spitfire****--National Forest Adventure Farm** | **- Northwood Park****- St Luke’s Church** | **- Synagogue** **- Hanley Library** | **- Hanley Fire Station****-National Archives Zoom** | **-Potteries Museum: habitats****-City Central Mosque** | **- Hanley Park: plants****-Dental Nurse** |
|  | **Run, Run As Fast As You Can!** | **Fire! Fire!** | **Where Have You ‘Bean’?** |
| **Core Books** | The Gingerbread Man | The Gingerbread ManBaking Instructions  | Toby and The Great Fire of London  | Toby and The Great Fire of London | Jack and The Beanstalk | Jack and The Jellybeanstalk |
| **Guided reading** | Axolotls, Foxes and Chickens Non fictionCh grouped according to phonic phases | Instructions Non fictionCh grouped according to phonic phases | GFOL Non fictionCh grouped according to phonic phases | Samuel Pepys Non fictionCh grouped according to phonic phases | Plants Non fictionCh grouped according to phonic phases | Habitats Non fictionCh grouped according to phonic phases |
| **Non-fiction Text type** | InstructionsNon chronological reports – Foxes Recounts- Farm -writing about real experiencesLetters- to Santa  | Diary entries as Samuel PepysChronological reports – GFOLRecounts- writing about real experiences Poetry | Science focus- Plants write upsJellybean Science write upsDesigning JellybeansRecounts- writing about real experiences |
| **Maths** | Place ValueMoney | Addition and SubtractionMoney | Multiplication and Division Length and Height |  Fractions Length and Height | Length and HeightMass, capacity and temperatureShape | Position and directionStatisticsShape |
| **Science** | Animals Including Humans HabitatsPlants and Seeds | Animals Including Humans Habitats Plants and Seeds | Uses of everyday Materials | Uses of everyday Materials | Plants, Living Things and HabitatsKeeping Healthy | Plants, Living Things and HabitatsKeeping Healthy |
| **Computing** | Esafety  | Using The Internet  | Computer Art | Computer Art | Coding  | Coding |
| **History** | WW2- Reginald Mitchell and Spitfire | Remembrance Black History  | Significant events beyond Living Memory- The Great Fire of LondonSignificant Person- Samuel Pepys Thomas BludworthKing Charles II | Significant events beyond Living Memory- The Great Fire of LondonRich and poorMonarchy Stuart Period  |  |  |
| **Geography** | Human and Physical Geography Geographical skills and FieldworkMap work Directions | Human and Physical Geography Geographical skills and FieldworkMap work Directions | Place and Locational Knowledge- London and Stoke on Trent . River Thames and River Trent  | Place and Locational Knowledge- London and Stoke on Trent . River Thames and River Trent |  |  |
| **D & T** | Textiles: Sewing Gingerbread PuppetsJoining Techniques Parent Workshop | Food: Baking Gingerbread Health and Safety  | Fire truck with wheels/ axels/ sliders and Levers Technical Knowledge  | Food: Bread in a bagHealth and Safety  | Food: Jack’s SaladPreparing fruits and vegetablesHealth and Safety  | Packaging Design Technical KnowledgeFreestanding structures.  |
| **Art** | Drawing. Colouring. Collage.Using materials creatively to design and make products. Colouring NeatlyWeaving PlaitingEid cards Mosque Silhouettes  | Painting. Collage. Yayoi Kusama- notable artist. Pumpkins.Christmas CardsChristmas crafts | Develop ideas. Print.Art day- Textiles Mother’s Day cardsCollages-fire.Colour mixing. Painting- fireExperimenting with different materials. Drawing Tudor Houses  | Develop ideas. Print. Easter cards. Easter crafts. Printing on foam and using rollers.Portraits. Granger- notable artist.Wax resist Digital media- computing | Inspiration from the greats. Sculpture. Georgia O’Keefe- notable artist.Painting Collage Clay- sculpture leaf dishes. Drawing  | Inspiration from the greats. Print. Textiles- using berries to print. Father’s Day cardsUsing materials creatively to design and make products- leaves  |
| **Music** | Zoo Time – singing/untuned percussion | The Nativity  | Great Fire of London – singing, long and short sounds, musical patterns |  | Che Che Koolay – singing, playing instruments and creating an effect  |  |
| **RE** | Gospel 1.4 What is the ‘good news’ Christians believe Jesus brings? | Incarnation 1.3Why does Christmas matter to Christians? The Nativity | 1.7 Who is Jewish and how do they live? (Part 2)  | Salvation 1.5Why does Easter matter to Christians?  |  1.6 Who is a Muslim and how do they live? (Part 2) | 1.8 What makes some places sacred to believers?  |
| **PE** | Indoor/ Outdoor- Dance and Multi skills | Indoor/ Outdoor- ABC’s and Basketball | Indoor/ Outdoor- Dance and football | Indoor/ Outdoor- Yoga and Dodgeball | Indoor/ Outdoor- Indoor games and Athletics  | Indoor/ Outdoor- Gymastics and rounders |
| **PSHE** | Relationships- RSE FriendshipsAnti Bullying Mindfulness | Managing Money.Internet safety Mindfulness | Keeping Safe.Unsafe situations in different environments and at home.Community Mindfulness | Keeping Safe.Unsafe situations in different environments and at home.CommunityMindfulness | Keeping healthy- teeth and dentist. MindfulnessSleep. Identifying parts of the bodyPANTS | Keeping healthy- teeth and dentist. MindfulnessSleep. Identifying parts of the bodyPANTS  |