

PE Sports Premium Report on Proposed Spend and Impact for Academic Year 2023-4

Amount to be received during academic year 23/4

Approximately £19,850

| Specific Use of Funding | Rationale | Cost | Intended Impact | Sustainability of Improvement |
|--|--|--|--|--|
| High quality sports club providers at lunch time and after school: | To continue to promote love of sport and increase amount of time pupils are active. Experience has shown that engagement in sporting activity outside of school is low and uptake poor especially when the club involves a fee. | Approximately £9000 (Allow maximum of £3000 a term). | From a successful uptake last year of over 50% for KS1 and KS2, we want to sustain or improve the current uptake of clubs in times of increasing inactivity and economic hardship. Impact will again be shown via participation in at least one club with an increase in available clubs namely after school. Clubs available: tennis, archery, fencing, golf, football, cricket, multi skills, alternative sports e.g fencing and kurling. | By conducting a survey for pupils after each academic year to determine which sports they would like to be involved with, children are given a continuing wide range of activities year on year, they have multiple opportunities to try new sports and activities which they may then choose to take up outside of school but a love of sporting activity is promoted for life. |

| To enhance pupils' experience of physical and mental wellbeing at breaks, lunchtimes and in appropriate lessons, giving a new approach to opportunities in outdoor play and learning. CPD given to all school staff via the company 'Teach Outdoors' | Taking learning outside provides an opportunity for children to be more active. It will create experiences that will help learning to become embedded, this will also lead to a positive impact on children's physical and mental health. Fitness, motor skills, balance and coordination will all be improved as a result of outdoor learning. This new approach to learning in an outdoor setting will offer children a variety of activities making use of natural resources (e,g water, fire, earth) as well as new ways to play and interact with each other in a non-threatening environment through play. | £5000 | Inspire children to be more active, to join in 'off the cuff' games exploring through play in what comes naturally with their peers and promote positive relationships and mental wellbeing. All staff will have improvement to their practice, skills, job satisfaction and the knowledge to make outdoor learning a success at break, lunch times and where appropriate in lessons. | Behaviour and interaction between fellow peers will improve with less opportunities to be inactive and be bored resulting in conflict and a break down in relationships. Will continue to build on this each year to ensure staff's skill sets, ideas and ever evolving practice benefits the children in their outdoor learning. |
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| Transport needs for PE leads and relevant staff and pupils. | Give the ability to maximise the opportunities for a range of pupils with mixed abilities and needs to travel across the City to receive tailored support/activities/festivals/events. | Approximately £1000 | Staff supported to maximise the number of pupils who can access these organised events as well as seeking accreditations (School Games) which directly benefits pupil opportunities and quality curriculum delivery. | Without transport, opportunities, access would be limited to attending interschool festivals, inter school competitions which in turn, heightens motivation to continue to take part in their chosen sport or branch out into others they see during the competitions/ festivals. |
| Support from Nigel Edwards our North Stoke SSCO to increase leadership opportunities in pupils. | To enable pupils to be trained in leadership roles to benefit KS1 pupils at lunchtimes. Playground leader's year 2 and 3. | Approximately £100 | Increased participation in leadership roles for children as playground leaders and school council roles to promote being active. | Children have the confidence and ownership to promote activity in our school in a casual setting. |
| To provide opportunities for our more able children in the sport of football (Autumn to Spring 1) and cricket (Spring 2 to Summer). | Boys and girls have the opportunity to further their skills in football and or cricket in a 'squad' training environment with specialised coaches in preparation for league matches and fixtures. | Approximately up to £1000 | Creating a regular provision for able pupils with the view to competing in football leagues and competitions. | An increase in children improving their skills which could lead to joining football or cricket club teams as they get older. |
| To enhance the experience of physical and mental wellbeing at | To ensure that pupils have a wide range of activities and equipment | Approximately £1000 | Inspire children to be more active, to join in games with their peers | Behaviour and interaction between fellow peers will improve with less |

| breaks, lunchtimes and in | to experience in their own free | | and promote positive | opportunities to be inactive |
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| lessons with a variety of | time. | | relationships. | and bored. |
| general P.E equipment. | | | | |
| To provide opportunities | Boys and girls have the | Approximately | Creating a regular provision for | An increase in children |
| for our more able children | opportunity to further their skills in | £500 | able pupils with the view to | improving their skills which |
| in the sport of football and | football/cricket in a 'squad' | | competing in football leagues and | could lead to joining football |
| cricket. | training environment with | | cricket competitions. | and cricket club teams as |
| | specialised coaches. | | - | they get older. |